

Futures School Now Enrolling!

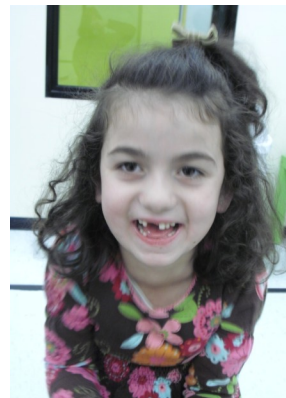
On September 8th, 2009, Futures School opened its doors and welcomed the first of our full-time, full-year, school age students. The Futures school is located in the Cummings Center in Beverly, Massachusetts.

Students attending our school exhibit behaviors which often result in severe social and academic difficulties within the general educa-

tional environment. We provide a student-specific academic curriculum integrated with a high level of behavioral support based upon the principles of Applied Behavior Analysis (ABA).

We believe that our approach of combining ABA therapy with academic learning provides the structured environment and positive reinforcement needed for

the successful treatment of autism spectrum disorders.



In our school, ABA techniques and academics are individualized and implemented to help each child develop language, appropriate behaviors and social skills as well as progress academically.

For information about enrollment in the Futures School, please contact us at 1-978-993-8096.

The Futures Clinic, Inc. , a nonprofit to provide expanded educational services to children with autism

On September 7, 2009, The Futures Clinic, Inc., a non-profit corporation (501c3 status pending) officially began operations at our Cummings Center facility in Beverly. Established to provide a range of educational services to children with autism, The Futures Clinic, Inc. in-

cludes the Futures School, a K-6 school, Life Skills after-school program, as well as a Pre-K & Kindergarten. We are excited about our new venture and serving our clients needs.

Futures Behavior Therapy Center, LLC will continue to provide supplemental services including in-center and home 1:1 ABA therapy, social groups and public school system support.

Futures Clinic Welcomes our New Occupational Therapist!

Welcome Heather LaCroix, our new occupational therapist!

Heather holds a B.S in Occupational Studies and M.S. in Occupational Therapy from Worcester State College. Heather is board certi-

fied and licensed in Massachusetts and Virginia.

Following graduation, Heather worked in the Virginia public school system with special education children, ages 2-11.

Heather's experience includes working with children exhibiting a wide range of emotional and behavioral disabilities in self-contained and integrated early childhood special education classrooms.

She also worked for the South Shore Educational Collaborative, with students (ages 7-22) diagnosed with learning as well as more severe disabilities.



“Don’t underestimate a child with autism, try to understand.”

Integrated PreK & K Programs

We started off the year great!

Our first few weeks were spent reviewing and reinforcing what we already know— our letters and letter sounds, patterns and sorting.

Our *Science Lab Series* began with a discussion of the five senses (taste, sight, smell, hearing, and touch) and Apples. We really loved our apple tasting experiment!

Our first field trip was to Connor’s Farm in search of “the Great Futures Pumpkin”! A tractor pulled us on a long hayride

across the far ends of the farm, and we got lost a time or two in the corn maze, until finally we found our perfect pumpkin!

October will bring swimming trips, always a big splash and a special discussion about fire safety in honor of Fire Prevention Month.

In *Science Lab*, we will explore dental hygiene by making toothpaste putty and doing a simulation for tooth decay.

Also, we will put our taste buds to the test by experimenting with different foods (sweet, sour, bitter, etc.). Finally, we will use our “Great Futures Pumpkin” to investigate the

inside and outside of a pumpkin!



Life Skills Afterschool Program

Life Skills got off to a fast start in September. Students worked on a wide range of skills including their ability to identify and use money, sort silverware, set the table and learn appropriate communication skills.

Students also practiced table manners, how to clean up the kitchen and bathroom, and wash and put away dishes properly.

Students continue to develop their daily living skills by completing an ADL schedule, which consists of students brushing their teeth, combing their hair, washing their face, and putting on deodorant.

Our students also had the

opportunity to work on developing their fine and gross motor skills as well as cooking skills with our occupational therapist.

Our students participated in a community trip to Friendly’s, where they did an excellent job ordering their meals and paying with correct change. Everyone had a great time, and enjoyed an excellent lunch and an even better dessert.

October is shaping up to be a very exciting month as well!

In addition to our in-center activities, we are planning trips to the market and the library. Students will also be working in the community one day per week.

Futures Fundraising

LIFE SKILLS NEEDS YOUR HELP TO START COOKING!

Our Life Skills program is kicking off fundraising efforts to obtain a stove, washer, dryer and a refrigerator! These appliances will help us offer a more comprehensive life skills program.

Your contribution is fully tax-deductible!

Futures will be running a Scrip fundraising program to help raise money for our programs.

Please contact the office if you can

Contact Information

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